

# Fulton County School 2014 Study Guide

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this is the first volume to consider the popular literary category of early readers books written and designed for children who are just beginning to read independently it argues that early readers deserve more scholarly attention and careful thought because they are for many younger readers their first opportunity to engage with a work of literature on their own to feel a sense of mastery over a text and to experience pleasure from the act of reading independently using interdisciplinary approaches that draw upon and synthesize research being done in education child psychology sociology cultural studies and children s literature the volume visits early readers from a variety of angles as teaching tools as cultural artifacts that shape cultural and individual subjectivity as mass produced products sold to a niche market of parents educators and young children and as aesthetic objects works of literature and art with specific conventions examining the reasons such books are so popular with young readers as well as the reasons that some adults challenge and censor them the volume considers the ways early readers contribute to the construction of younger children as readers thinkers consumers and as gendered raced classed subjects it also addresses children s texts that have been translated and sold around the globe examining them as part of an increasingly transnational children s media culture that may add to or supplant regional ethnic and national children s literatures and cultures while this collection focuses mostly on books written in english and often aimed at children living in the us it is important to acknowledge that these early

readers are a major us cultural export influencing the reading habits and development of children across the globe

an investigative study of the far right's attack on education and an on the ground look at the parent activist battle on either side of the debate to control the future of public schools for well over a century public schools have been a non partisan gathering place and vital center of civic life in america but something has changed in school moms journalist laura pappano explores the on the ground story of how public schools across the country have become ground zero in a cultural and political war as the far right have made efforts to seek power over school boards pappano argues that the rise of parent activism is actually the culmination of efforts that began in the 1990s after campaigns to stop sex education largely fizzled recent efforts to make public schools more responsive and inclusive as well as the pandemic have offered openings the far right have been waiting for to organize and sway parents who are frustrated and exhausted by remote learning objections by teachers unions and shifting directives from school leaders groups like moms for liberty and parents defending education are organizing against revised history curricula they have dubbed as crt banning books pressing for don't say gay laws and asserting parental rights to gain control over the review of classroom materials on the other side progressive groups like support our schools and red wine blue are mobilizing parents to counter such moves combining on the ground reporting with research and expert interviews school moms will take a hard look at where these battles are happening what is at stake and why it matters for the future of our schools

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